

1 **HOUSE OF REPRESENTATIVES - FLOOR VERSION**

2 STATE OF OKLAHOMA

3 1st Session of the 58th Legislature (2021)

4 ENGROSSED SENATE
5 BILL NO. 252

By: Stanley of the Senate
and
Baker of the House

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9 An Act relating to schools; amending Section 1,
10 Chapter 332, O.S.L. 2019 (70 O.S. Supp. 2020, Section
11 11-103.6m), which relates to computer science
12 programs in schools; requiring public schools to
13 offer certain computer science course or instruction
14 by certain school year; directing computer science
15 courses or offerings to meet certain requirements;
16 requiring the State Department of Education to post
17 on its website certain annual report; providing
18 contents of report; and providing an effective date.

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BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY Section 1, Chapter 332, O.S.L.
2019 (70 O.S. Supp. 2020, Section 11-103.6m), is amended to read as
follows:

Section 11-103.6m. A. The State Department of Education shall
develop by December 31, 2019, a rubric for computer science programs
in elementary, middle and high schools to serve as a guide to
schools for implementing quality computer science programs.

1 B. The rubric shall include but not be limited to the following
2 recommendations:

3 1. No less than one computer science course taught by a teacher
4 with a computer science certification at each school site, which may
5 include core content courses where computer science concepts are
6 integrated; and

7 2. Allowing all students to have access to career exploration
8 activities that address how computer science skills are utilized.

9 C. 1. Beginning in the 2024-2025 school year, all public high
10 schools and public charter high schools in this state shall offer a
11 minimum of one computer science course to students.

12 2. Beginning in the 2024-2025 school year, all public middle
13 and elementary schools and public charter middle and elementary
14 schools in this state shall offer instruction aligned to the
15 Oklahoma Academic Standards for Computer Science. Instruction may
16 be offered through stand-alone computer science courses or through
17 integration in other courses.

18 D. Each course or offering required by subsection C of this
19 section shall be:

20 1. Be aligned to the Oklahoma Academic Standards for Computer
21 Science and current research-based instructional practices;

22 2. Be of high quality, as defined by the State Board of
23 Education; and

24

1 3. Be offered in an in-person setting or as a virtual or
2 distance course option only when a traditional classroom setting is
3 not feasible.

4 ~~D. The provisions of this section shall not be construed to~~
5 ~~mean that courses may not be taught in a virtual, distance,~~
6 ~~integrated or other innovative setting.~~

7 E. By June 30, 2025, and by June 30 each year thereafter, the
8 State Department of Education shall publish on its website a report
9 regarding computer science courses or content offered at each school
10 and district during the previous school year. The report shall
11 include:

12 1. The names and course codes of computer science courses
13 offered in each school including a course description, to the extent
14 such information is available;

15 2. The number and percentage of students who enrolled in each
16 computer science course disaggregated by:

17 a. gender,

18 b. race and ethnicity,

19 c. special education status including whether a student
20 is on an individualized education program pursuant to
21 the Individuals with Disabilities Education Act (IDEA)
22 or a Section 504 Plan as defined by the Rehabilitation
23 Act of 1973, P.L. No. 93-112,

1 d. eligibility for free or reduced-price meals under the
2 National School Lunch Act, and

3 e. grade level; and

4 3. The number of computer science teachers at each school

5 disaggregated by:

6 a. gender,

7 b. race and ethnicity,

8 c. highest academic degree attained, and

9 d. subject area of teacher certification, if applicable.

10 SECTION 2. This act shall become effective November 1, 2021.

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12 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 04/06/2021
13 - DO PASS.